The University of KwaZulu-Natal (UKZN) is committed to meeting the objectives of Employment Equity to improve representivity within the Institution.

Preference will be given to applicants from designated groups in accordance with our Employment Equity Plan

COLLEGE OF AGRICULTURE, ENGINEERING AND SCIENCE

TECHNICIAN (MECHANICAL)
(PEROMNES GRADE 10)
SCHOOL OF ENGINEERING
HOWARD COLLEGE CAMPUS

REF NO.: ENG01/2018

The incumbent will be responsible for the manufacturing, construction, maintenance, calibration and administration of various equipment and instruments that are required by staff, researchers, undergraduate and postgraduate students in the Civil Engineering, Construction Studies, and Land Surveying laboratories within the School Of Engineering, using milling machines, lathes, woodworking machines, welding equipment, and various hand tools.

The incumbent will report to the Principal Technician.

Minimum Requirements:

- Matric plus a relevant 3 year tertiary qualification
- 3 years relevant experience
- Experience in working with workshop equipment and tools including: Lathes, Milling and Woodwork machines, and Welding equipment
- Experience in Civil Engineering Laboratories such as Fluids and Hydraulics
- Familiarity with the Occupational Health Safety and Environment Act
- Experience in word-processing and spreadsheets

Short-listed candidates may be required to undergo a skills test.

Enquiries and details regarding this post, as well as requests for a job profile may be directed to Dudley Naidoo, 031-260-1126 or email naidoodc@ukzn.ac.za

Appointment to this position will be on the January 2012 Conditions of Service.

The total remuneration package offered includes benefits.

The closing date for receipt of applications is 02 March 2018.

Applicants are required to complete the relevant application form which is available on the Vacancies website at www.ukzn.ac.za. Completed forms may be sent to Recruitment-ges@ukzn.ac.za.

Advert Reference Number MUST be clearly stated in the subject line.