The University of KwaZulu–Natal (UKZN) is committed to Employment Equity with the intention to promote representivity within the Institution.

Preference will be given to applicants from the African designated groups.

COLLEGE OF AGRICULTURE, ENGINEERING AND SCIENCE

TECHNICIAN (MICROBIOLOGY)
(PEROMNES GRADE 10)
SCHOOL OF LIFE SCIENCES
WESTVILLE CAMPUS

REFERENCE NO: LS11/2015

The incumbent will attend to all aspects of teaching of undergraduate practicals in Microbiology, including laboratory maintenance, preparation of media and reagents, collection of specimens, laboratory safety and cleanliness, and demonstration during practicals. The incumbent should have a sound knowledge of the theory and practicals in Microbiology. S/he will be a part of a team of skilled technicians providing support in the operation, care and maintenance of sophisticated research and teaching instrumentation within the School. The incumbent will be expected to provide research support to postgraduate students and academics, and perform administrative functions and other duties as determined by management.

The incumbent will report to the Principal Technician.

Minimum Requirements:

- A three year relevant degree in Biological Sciences field
- Three years relevant work experience, inclusive of experiential training gained during postgraduate studies

Shortlisted candidates may be required to undergo a skills test.

Enquiries and details regarding this post, as well as the request for the job profile may be directed to Mr V. Singh, 031 – 2601178 or email singhva@ukzn.ac.za.

Appointment to this post will be on the January 2012 Conditions of Service.

The total remuneration package offered includes benefits.

The closing date for receipt of applications is 8 July 2015.

Applicants are required to complete the relevant application form which is available on the Vacancies website at www.ukzn.ac.za. Completed forms may be sent to Recruitment-aes@ukzn.ac.za

Advert Reference Number MUST be clearly stated in the subject line.