The University of KwaZulu-Natal (UKZN) is committed to Employment Equity.

INFORMATION & COMMUNICATION SERVICES DIVISION ANALYST PROGRAMMER (IMPROVEMENT & DEVELOPMENT) (PEROMNES GRADE 9) Howard College

REF NO.: ICS11/2015

The purpose of the job is primarily to drive the ICS division toward its overarching objective of compliance with the UKZN IT Strategy. ICS is client centric and a singular team with no silos, which means that as a need/gap/crisis arises in any part of the team, all team members are required to make time available to support the area of the team that is in need.

Furthermore, to manage the functions, across all 5 campuses:

- 1. Improvement and Development
 - Support the roll-out of new developments and hand-over systems to users;
 - Liaise with various business units to gather systems requirements and resolve issues;
 - Analyse systems processes and relate them into solutions to improve the
 - workflow and business processes;
 - Develop business justification and budget for each development request;
 - Development, Maintenance and Support of new and existing solutions;
 - Ensure data integrity;
 - Ensure delivery of projects in time and under budget.

2. Innovate internal ICS developments to pro-actively advance the service quality of ICS.

Minimum Requirements:

- Matric and;
- Relevant 3 year IT qualification or relevant industry recognised professional IT certification or equivalent;
- A minimum of 4 years relevant working experience, in a busy and pressurised environment in a large organisation, of which at least two years systems analysis experience.

Advantages:

- Knowledge of ITS;
- Knowledge of PM BOK;
- Relevant Programming Certification.

The closing date for receipt of applications is 08th July 2015.

Applicants are required to complete the relevant application form which is available on the Vacancies website at <u>www.ukzn.ac.za</u>. Completed forms may be sent to <u>Recruitment-nn@ukzn.ac.za</u>.

Advert Reference Number MUST be clearly stated in the subject line.