

The University of KwaZulu-Natal (UKZN) is committed to meeting the objectives of Employment Equity to improve representivity within the Institution. Preference will be given to applicants from designated groups in accordance with our Employment Equity Plan.

INSTITUTIONAL PLANNING AND GOVERNANCE DIVISION

**SECTION HEAD: BUILDING AND CARPENTRY MAINTENANCE
CAMPUS MANAGEMENT SERVICES**

**(PEROMNES GRADE 08)
HOWARD COLLEGE & MEDICAL SCHOOL (1)**

REF NO.: CMS 03/2018

The incumbent will manage and co-ordinate all maintenance works and projects in the Building and Carpentry Section while providing administrative and financial support to the Maintenance Manager. The person will be the principal liaison between clients and Contractors, and will also provide a consultative and advisory service on all Building and Carpentry related matters including cost, contracts, project management and technical completion risks. The incumbent will at all times operate within a culture of sound safety and quality discipline, and constantly provide leadership

Minimum Requirements:

- National Diploma in Quantity Surveying OR a Building related trade test together with a NTC 3
- Five (5) years post qualification experience in maintenance in a built environment relating to building or carpentry of which two (2) years must be in a supervisory/management role;
- A valid South African Driver's Licence;
- Knowledge of the Occupational Health and Safety Act

Shortlisted candidates will be subjected to a practical skills test

This appointment will be on the Total Cost to Employer **R480 000 per annum** (TCE) Remuneration Model. This appointment will be on the 2018 Conditions of Service

The closing date for receipt of applications is 06 April 2018

Applicants are required to complete the official application form ("application form – support") which is available on the Vacancies website at www.ukzn.ac.za

Completed forms may be sent to recruitment-nh@ukzn.ac.za

Advert Reference Number MUST be clearly stated in the subject line.