The University of KwaZulu-Natal (UKZN) is committed to meeting the objectives of Employment Equity to improve representivity within the Institution. Preference will be given to applicants from designated groups in accordance with our Employment Equity Plan.

COLLEGE OF HEALTH SCIENCES

ADMINISTRATIVE OFFICER (PEROMNES GRADE 10) SCHOOL OF LABORATORY MEDICINE AND MEDICAL SCIENCES MEDICAL SCHOOL CAMPUS REF NO.: LMMS06/2019

The incumbent will assist in providing a comprehensive student and school administrative service in the areas of undergraduate and general school administration. S/he will possess excellent communication skills. This position requires an individual who has the ability to pay close attention to detail and the ability to work independently and accurately under pressure.

Minimum Requirements:

- Grade 12 plus a 1-year relevant qualification
- Three years of relevant experience in student administration
- Experience in the use of Student Management System (SMS) or equivalent and Examination Reporting System (ERS)
- A high level of proficiency in word processing (MSWord) and spreadsheets (Excel)

Advantages:

• Experience in minute taking

This post reports to Principal Programme Officer. Enquiries regarding this post may be directed to Ms. N Mngadi (Principal Programme Officer – <u>Mngadin@ukzn.ac.za</u>) on 031-260 4731. The job profile is available from Mrs SE Khuzwayo, tel: 031 260 4418 or e-mail: <u>khuzwayo@ukzn.ac.za</u>.

The closing date for receipt of applications is 23 May 2019.

The University reserves the right not to make any appointment. Applicants are required to complete the relevant application form which is available on the Vacancies website at <u>www.ukzn.ac.za</u>. Completed forms may be sent to <u>recruitmentchs@ukzn.ac.za</u>

Advert Reference Number MUST be clearly stated in the subject line.

Applicants who have applied for this post: ref. T/LMMS05/2019, need not reapply as their applications will be considered together with any new applications received for this post.