

**The University of KwaZulu – Natal (UKZN) is committed to Employment Equity
For this post, applications are invited from Designated Africans**

COLLEGE OF AGRICULTURE, ENGINEERING AND SCIENCE

**TECHNICIAN
(PEROMNES GRADE 10)
SCHOOL OF LIFE SCIENCES
WESTVILLE CAMPUS**

REFERENCE NO :LS14/2014

The incumbent will attend to all aspects of teaching of undergraduate practicals at level two and three in Biological Sciences, including laboratory maintenance, preparation of chemicals, collection of specimens and laboratory safety. The incumbent should have a sound knowledge of Animal and Plant Biology with particular emphasis on Taxonomy.

He/she will be responsible for the maintenance and curation of the insect collections and will assist in the expansion and curation of all collections. S/he will be part of a team of skilled technicians providing support in the operation, care and maintenance of research and teaching instrumentation within the School. S/he will be expected to provide research support to postgraduate students and academics, and perform administrative functions and other duties as determined by the line manager.

The incumbent will report to the Senior Technician.

Minimum Requirements:

- A three year relevant tertiary qualification in a Biological Sciences field
- Three years relevant work experience in a laboratory, inclusive of experiential training gained during post graduate studies.

Shortlisted candidates may be required to undergo a skills test.

Enquiries and details regarding this post may be directed to Mr V. Singh, 031-2607359 or email singhva@ukzn.ac.za.

Appointment to this post will be on the January 2012 Conditions of Service.

The total remuneration package offered includes benefits.

The closing date for receipt of applications is 31 October 2014.

Applicants are required to apply on the Vacancies page of the University website at www.ukzn.ac.za. Completed forms must be sent to recruitment-aes@ukzn.ac.za. Advert Reference Number Must be clearly stated in the subject line.