

**The University of KwaZulu-Natal (UKZN) is committed to meeting the objectives of Employment Equity to improve representivity within the Institution. Preference will be given to applicants from designated groups in accordance with our Employment Equity Plan.**

**STUDENT SERVICES DIVISION  
DISABILITY COORDINATOR  
(PEROMNES GRADE 9)  
PIETERMARITZBURG**

**REF NO.: SS10/2018**

The incumbent will design, develop and implement an academic support programme to assist students with disabilities in realising their greatest academic potential, in order to maximise opportunities for their growth and development.

S/he is also responsible for aligning the strategic objectives of the Disability Support Unit to that of the University and National imperatives, as well as creating awareness of disability issues in the University.

The key functions of the role include: management of the unit; networking; training and development; research; technical support; academic, counselling, independence training and physiotherapy support.

**Minimum Requirements:**

- Degree in Social Work;
- Three (3) years' relevant experience, two (2) years' of which should be experience in counselling students / persons with disabilities;
- Computer literacy especially with respect to Specialised Software for the Visually Impaired;
- Experience in networking with external organisations and institutions on issues of disabilities;
- Experience in co-ordinating and managing teams;
- Registration with the South African National Council for Social Service Professionals as a Social Worker;

**The total remuneration package offered includes benefits.**

**The closing date for receipt of applications is 26 October 2018.**

**Applicants are required to complete the relevant application form which is available on the Vacancies website at [www.ukzn.ac.za](http://www.ukzn.ac.za). Completed forms may be sent to [Recruitment-jm@ukzn.ac.za](mailto:Recruitment-jm@ukzn.ac.za).**

**Advert Reference Number MUST be clearly stated in the subject line.**