The University of KwaZulu-Natal (UKZN) is committed to Employment Equity with the intention to promote representivity within the Institution. Preference will be given to applicants from the African designated groups.

## COLLEGE OF AGRICULTURE, ENGINEERING AND SCIENCE

## TECHNICIAN (GIS/RS) (PEROMNES GRADE 10) SCHOOL OF AGRICULTURAL, EARTH & ENVIRONMENTAL SCIENCES HOWARD COLLEGE CAMPUS

# **REF NO.: AEES18/2015**

The School has active research and teaching programmes at the Durban and Pietermaritzburg Centres with a strong emphasis in postgraduate training. The incumbent will provide technical support for teaching and research in the School, through practical and tutorial assistance to undergraduate and post-graduate students; and all Geographic information Systems and Remote Sensing (GIS/RS) services in Geography. S/he will provide basic GIS/RS software support and advice to Geography as well as providing digital scanning and image processing support to Geography. S/he will assist the Principal Technician (GIS/RS) on an ad hoc basis and help with general tasks within the school.

The incumbent will report to the Principal Technician (GIS/RS).

#### Minimum Requirements:

- Three year relevant tertiary qualification with GIS/RS specialization or Information Systems
- Three years relevant work experience

#### Short-listed candidates may be required to undergo a skills test.

Enquiries and details regarding this post, as well as requests for a job profile may be directed to Ms Mbalenhle Gumbi on e-mail: <u>gumbim@ukzn.ac.za</u>

#### Appointment to this position will be on the January 2012 Conditions of Service.

#### The total remuneration package offered includes benefits.

The closing date for receipt of applications is 09 October 2015.

Applicants are required to complete the relevant application form which is available on the Vacancies website at <u>www.ukzn.ac.za</u>. Completed forms may be sent to <u>Recruitment-aes@ukzn.ac.za</u>. Advert Reference Number MUST be clearly stated in the subject line.